HARVARD UNIVERSITY GLOBAL ENGAGEMENT: AN OVERVIEW

ONE
HARVARD
ONE
WORLD

2019
Harvard’s global work is a dazzling kaleidoscope, the result of a simple strategy for engagement with the world: to attract talented students and faculty, whatever part of the world they might come from, and to empower them to pursue their studies, research and teaching, wherever around the world they might lead.

Dozens of Harvard research centers cross disciplinary boundaries in the search for broad knowledge that is firmly grounded in local contexts, from the University’s Center for African Studies, to the Kennedy School’s Ash Center for Democratic Governance and Innovation, to the Center for the Study of World Religions at the Harvard Divinity School. Many academic departments have an inherently international mission, including Global Health and Population in the Harvard T.H. Chan School of Public Health, and South Asian Studies in the Faculty of Arts and Sciences. Scientists and engineers from the Harvard Paulson School of Engineering and Applied Sciences, as well as researchers at the Harvard Medical School, the Harvard Business School, and the Graduate School of Design, carry out work that is global by its very nature, and enhanced by numerous collaborations with international partners from Tokyo to Dubai and Santiago to Mumbai. Small wonder that in 2017–18, Harvard students, faculty, and staff traveled to more than 165 countries.

Meanwhile, scholars and students from all over the world come to Harvard by the thousands, vastly enriching the University’s teaching and research. From the Law School to the Graduate School of Education to the Dental School, no part of Harvard lacks global exposure. Nearly a quarter of Harvard’s students come from outside the United States, and Harvard consistently hosts more international scholars than any other American university. The Harvard Summer School offers study abroad courses in more than twenty locations, from Santo Domingo to Seoul, and the Radcliffe Institute routinely counts visitors from every continent among its fellows.

Harvard faculty and students drive its global activity. Working through schools, centers, and a growing network of regional offices, and collaborating with peers across the University and around the world, Harvard scholars are advancing the frontiers of knowledge in service to humanity: One Harvard, One World.

This brochure provides just a sample of Harvard’s activity worldwide. **We invite you to explore, learn, and find inspiration.** Find more at worldwide.harvard.edu.
Harvard offers instruction in over 80 languages.

Over 6 million learners from 193 countries take courses through Harvard’s online learning platform, HarvardX.

Deans from 6 of Harvard’s 12 degree-granting schools were born outside of the U.S.

### International Students at Harvard

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of International Students</th>
<th>% International</th>
</tr>
</thead>
<tbody>
<tr>
<td>'06</td>
<td>3,000</td>
<td>0%</td>
</tr>
<tr>
<td>'07</td>
<td>3,500</td>
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<td>'08</td>
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</tr>
<tr>
<td>'19</td>
<td>9,500</td>
<td>0%</td>
</tr>
</tbody>
</table>

Source: School Registrar. International refers to students who are neither U.S. citizens nor permanent residents. Degree and certificate-seeking students only. Enrollment as of October 15th of each academic year.

### Spotlight: Contemporary Challenges of Urbanism in Mexico

Diane E. Davis, Charles Dyer Norton Professor of Regional Planning and Urbanism, Harvard Graduate School of Design

Led by Professor Davis, the Mexican Cities Initiative (MCI) is an emerging platform designed to generate ideas and actionable knowledge that will help guide the transformation of Mexico’s complex urban landscapes over the next several decades. The MCI supports a public archive of Mexico-based research conducted at the Harvard Graduate School of Design and elsewhere, a network of partnerships in and beyond Mexico, and an annual summer fellowship for innovative student research, exploring themes of risk, resilience, and everyday urbanism.

David Rockefeller Center for Latin American Studies Mexico Office
Mexico City, Mexico
Est. 2013

David Rockefeller Center for Latin American Studies Regional Office
Santiago, Chile
Est. 2002
SPOTLIGHT: HEALTH CARE AND THE POLITICS OF SERVICE DELIVERY IN LEBANON

Melani Cammett, Clarence Dillon Professor of International Affairs, Department of Government, Harvard University and Professor, Department of Global Health and Population, Harvard T.H. Chan School of Public Health

The Politics of Service Delivery project studies the effect that Lebanon’s health care providers, public institutions, political parties, religious charities and secular NGOs have on the quality of welfare services. It is particularly focused on the quality of care delivered to refugee populations, and the effect of ethnoreligious diversity, governance, and organizational mission in distributing social services. Professor Cammett and her team have partnered with the Lebanese American University and local enumerators to collect data from 68 primary health centers, 1,600 patients and 1,200 doctor-patient interactions. Findings will assist the Lebanese Ministry of Public Health as it seeks to provide health coverage for low-income citizens.
SPOTLIGHT: THE PROGRAM ON U.S.-JAPAN RELATIONS AT THE WEATHERHEAD CENTER FOR INTERNATIONAL AFFAIRS

The Program on U.S.-Japan Relations at the Weatherhead Center for International Affairs (WCFIA) enables outstanding scholars and practitioners from Japan, the U.S., and around the world to conduct social science research and collaborate with Harvard faculty and students. The Program’s research areas include issues such as trade, finance, environment, and public health; security challenges in the Asia-Pacific region; aging societies and other common problems of advanced democracies; and the future of democracy. Over 600 Program alumni currently serve in leading positions in universities, government, business, media, and non-profit organizations.

Harvard hosts more international scholars than any other university in the United States.

Source: Institute of International Education

5,000+ international scholars.

Top 5 home countries of Harvard’s international scholars

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>SCHOLARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 China</td>
<td>1,167</td>
</tr>
<tr>
<td>2 Germany</td>
<td>359</td>
</tr>
<tr>
<td>3 India</td>
<td>279</td>
</tr>
<tr>
<td>4 France</td>
<td>259</td>
</tr>
<tr>
<td>5 Japan</td>
<td>233</td>
</tr>
</tbody>
</table>

Harvard’s International Students: Top 5 Home Countries

NOTES
128 additional international students were enrolled whose country of origin was not available.
Student enrollment as of fall 2018.
International alumni source: Harvard Alumni Association
Photo Credits Front Cover
Richard Yarrow, class of 2019: South Korea
Daniel Chen, class of 2017: Chile
Sietse Goffard, class of 2015: Tanzania
Joanne Lee, class of 2020: China
Charlie Gibson, class of 2018: Jordan
Abigail Higgins, class of 2017: Norway

Photo Credits Back Cover
Isabelle DeSisto, class of 2020: Georgia
Hanaa Masalmeh, class of 2018: Turkey
Julia Versel, class of 2017: Italy
Hunter Simmons, class of 2017: Japan
Jingxiu Jin, class of 2018: Israel

Kasey Gallagher Schmitz, class of 2017: Germany
Daniel Montoya, class of 2018: Senegal
Charlotte Kreger, class of 2016: Botswana
Yucheng Pan, class of 2015: United Kingdom

Student Statistics
Source: School Registrars
Prepared by Office of Institutional Research and Office of the Vice Provost for International Affairs.
International refers to students who are neither U.S. citizens nor permanent residents.
Degree and certificate-seeking students only.
Enrollment as of October 15th of academic year.